



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **AUBURN CITY SCHOOL DISTRICT**
 District ID **05-01-00-01-0000**
 Superintendent **JOSEPH PABIS**
 Telephone **(315) 255-8835**
 Grades **PK-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	346	93%	85%	38%	320	95%	88%	40%	26	73%	42%	8%
	2008–09	384	92%	85%	37%	356	95%	90%	40%	28	61%	32%	4%
	2007–08	373	95%	86%	37%	343	97%	90%	40%	30	77%	47%	3%
Mathematics B	2009–10	73	66%	44%	4%	73	66%	44%	4%	0			
	2008–09	242	76%	61%	10%	242	76%	61%	10%	0			
	2007–08	226	79%	61%	16%	226	79%	61%	16%	0			
Integrated Algebra	2009–10	386	95%	85%	19%	360	96%	87%	21%	26	81%	62%	0%
	2008–09	328	88%	77%	10%	300	89%	79%	11%	28	75%	54%	4%
	2007–08	272	93%	85%	17%	266	93%	85%	18%	6	83%	83%	0%
Geometry	2009–10	267	92%	69%	12%	259	92%	69%	13%	8	88%	75%	0%
	2008–09	221	91%	76%	16%	216	91%	78%	17%	5	100%	20%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	155	65%	49%	14%	152	—	—	—	3	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	369	85%	75%	30%	333	86%	78%	32%	36	67%	47%	8%
	2008–09	390	86%	76%	29%	351	88%	78%	32%	39	67%	54%	3%
	2007–08	480	81%	69%	24%	443	86%	74%	26%	37	30%	19%	0%
U.S. History and Government	2009–10	335	92%	87%	46%	309	93%	89%	48%	26	85%	73%	27%
	2008–09	359	93%	84%	39%	343	94%	86%	41%	16	69%	50%	13%
	2007–08	353	97%	89%	43%	324	98%	91%	47%	29	86%	69%	7%
Living Environment	2009–10	297	96%	94%	45%	280	96%	93%	47%	17	100%	100%	6%
	2008–09	316	95%	93%	47%	284	96%	94%	51%	32	91%	84%	9%
	2007–08	367	97%	92%	39%	350	97%	93%	40%	17	82%	65%	18%
Physical Setting/Earth Science	2009–10	413	89%	79%	28%	384	91%	81%	29%	29	66%	45%	7%
	2008–09	377	82%	66%	21%	352	84%	67%	22%	25	60%	40%	8%
	2007–08	386	85%	70%	23%	364	86%	72%	24%	22	64%	41%	0%
Physical Setting/Chemistry	2009–10	183	97%	79%	5%	181	—	—	—	2	—	—	—
	2008–09	208	96%	76%	11%	208	96%	76%	11%	0			
	2007–08	224	98%	80%	10%	223	—	—	—	1	—	—	—
Physical Setting/Physics	2009–10	71	96%	87%	27%	71	96%	87%	27%	0			
	2008–09	81	94%	85%	32%	81	94%	85%	32%	0			
	2007–08	65	91%	80%	34%	64	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **AUBURN CITY SCHOOL DISTRICT**
 District ID **05-01-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	36	94%	86%	19%	36	94%	86%	19%	0			
	2008-09	34	97%	94%	35%	34	97%	94%	35%	0			
	2007-08	36	97%	92%	36%	36	97%	92%	36%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	34	100%	88%	21%	34	100%	88%	21%	0			
	2008-09	0				0				0			
	2007-08	23	100%	100%	30%	23	100%	100%	30%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	7	100%	100%	43%	7	100%	100%	43%	0			
Comprehensive Spanish	2009-10	141	91%	84%	27%	138	—	—	—	3	—	—	—
	2008-09	185	98%	97%	52%	183	—	—	—	2	—	—	—
	2007-08	197	91%	84%	37%	195	—	—	—	2	—	—	—

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Regents Competency Tests

District **AUBURN CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	32	34%	2	—	30	—
	2008-09	59	46%	2	—	57	—
	2007-08	66	27%	1	—	65	—
Science	2009-10	33	64%	2	—	31	—
	2008-09	36	56%	2	—	34	—
	2007-08	44	61%	0	—	44	61%
Reading	2009-10	35	60%	5	100%	30	53%
	2008-09	29	55%	1	—	28	—
	2007-08	42	71%	4	—	38	—
Writing	2009-10	30	67%	6	83%	24	63%
	2008-09	28	71%	1	—	27	—
	2007-08	42	67%	2	—	40	—
Global Studies	2009-10	9	11%	3	—	6	—
	2008-09	23	52%	1	—	22	—
	2007-08	27	37%	1	—	26	—
U.S. History and Government	2009-10	7	71%	1	—	6	—
	2008-09	0	—	0	—	0	—
	2007-08	2	—	0	—	2	—

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Second Language Proficiency Examinations

District **AUBURN CITY SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	65	97%	62	—	3	—
	2008-09	94	90%	93	—	1	—
	2007-08	67	87%	64	—	3	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	38	100%	38	100%	0	
	2008-09	0		0		0	
	2007-08	17	94%	15	—	2	—
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	198	92%	192	93%	6	67%
	2008-09	219	84%	205	85%	14	64%
	2007-08	183	86%	174	88%	9	44%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	8	0%	13%	38%	50%	7	—	—	—	—	1	—	—	—	—
	2008-09	9	0%	0%	33%	67%	6	—	—	—	—	3	—	—	—	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	8	0%	13%	50%	38%	7	—	—	—	—	1	—	—	—	—
	2008-09	9	11%	56%	11%	22%	6	—	—	—	—	3	—	—	—	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	3	—	—	—	—	0	—	—	—	—	3	—	—	—	—
	2008-09	5	0%	20%	40%	40%	2	—	—	—	—	3	—	—	—	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	3	—	—	—	—	0	—	—	—	—	3	—	—	—	—
	2008-09	5	60%	0%	0%	40%	2	—	—	—	—	3	—	—	—	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	5	20%	60%	0%	20%	5	20%	60%	0%	20%	0	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	5	20%	80%	0%	0%	5	20%	80%	0%	0%	0	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **AUBURN CITY SCHOOL DISTRICT**
District ID **05-01-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	324	6%	6%	59%	28%	288	3%	5%	60%	32%	36	31%	17%	53%	0%
Middle Level	365	5%	21%	48%	26%	322	2%	16%	52%	29%	43	26%	56%	16%	2%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	436	6%	43%	27%	398	6%	46%	30%	38	5%	13%	3%
U.S. History and Government	436	3%	38%	32%	398	3%	41%	34%	38	11%	8%	8%
Science	436	4%	41%	35%	398	4%	43%	38%	38	5%	16%	3%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	—	—	—	—
Middle Level					
Social Studies	0	—	—	—	—
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **AUBURN CITY SCHOOL DISTRICT**
District ID **05-01-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	317		300		17	
	2008-09	303		286		17	
	2007-08	271		261		10	
Receiving a Regents Diploma	2009-10	287	91%	280	93%	7	41%
	2008-09	258	85%	250	87%	8	47%
	2007-08	243	90%	239	92%	4	40%
Receiving a Regents Diploma with Advanced Designation	2009-10	142	45%	142	47%	0	0%
	2008-09	133	44%	133	47%	0	0%
	2007-08	129	48%	128	49%	1	10%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	20	N/A	0		20	N/A
	2008-09	12	N/A	0		12	N/A
	2007-08	24	N/A	0		24	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	49	3%	39	2%	10	4%
	2008-09	51	3%	41	3%	10	4%
	2007-08	70	4%	60	4%	10	4%
Entered Approved High School Equivalency Preparation Program	2009-10	41	2%	35	2%	6	3%
	2008-09	41	2%	37	2%	4	2%
	2007-08	65	3%	54	3%	11	5%
Total Noncompleters	2009-10	90	5%	74	5%	16	7%
	2008-09	92	5%	78	5%	14	6%
	2007-08	135	7%	114	7%	21	9%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	124	37%	122	41%	2	5%
To 2-year College	167	50%	151	50%	16	43%
To Other Post-secondary	14	4%	2	1%	12	32%
To the Military	4	1%	4	1%	0	0%
To Employment	19	6%	17	6%	2	5%
To Adult Services	1	0%	0	0%	1	3%
To Other Known Plans	2	1%	0	0%	2	5%
Plan Unknown	6	2%	4	1%	2	5%

More Information about the District

District **AUBURN CITY SCHOOL DISTRICT**
 District ID **05-01-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	47		
Completed and Passed Regents Exams	31	66%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	37	79%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	100		
Enrolled Members of Historically Underrepresented Gender in 2009–10	53	53%	49%
Completers, Regardless of Gender, as of June 2009	27		
Completers of Historically Underrepresented Gender as of June 2009	10	37%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.